

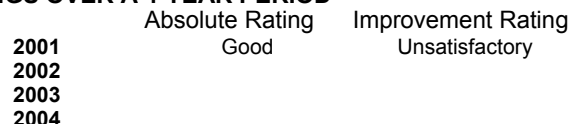
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 91.

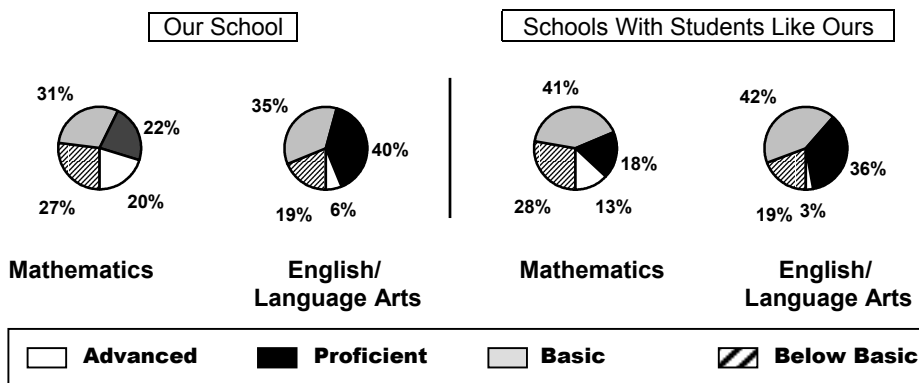
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=218)	81.2	72.9	N/A	N/A
Students with disabilities other than Speech (n=10)	N/A	N/A		
Students without disabilities (n=207)	83.6	74.5		
Gender				
Male (n=109)	77.1	75		
Female (n=108)	86.1	71.6		
Ethnic Group				
African American (n=74)	70.3	54.1		
Hispanic (n=10)	N/A	N/A		
White (n=124)	87.9	83.9		
Other (n=9)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=84)	65.5	59.5		
Pay for lunch (n=133)	91.7	82		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,233	N/A	\$5,090	\$5,347
• Prime instructional time	91.2%	Up from 90.9%	90.8%	90.2%
• Student-teacher ratio in core subjects	19.9 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=507)				
• Attendance Rate	96.9%	No change	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	94%	Down from 97%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.7%	Up from 2.4%	3.2%	3.6%
TEACHERS (n=35)				
• Professional Development days per teacher	6.1 Days	Down from 7.6	7.6 Days	7.6 days
• Attendance Rate	94.9%	Down from 95.3%	95.5%	95.1%
• Teachers with advanced degrees	62.9%	Down from 63.2%	48%	47.7%
• Continuing contract teachers	82.9%	Up from 77.5%	84%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.5%	0%	0.0%
• Teachers returning from the previous school year	87.9%	Down from 90.7%	88.1%	87.2%
• Average teacher salary	\$38,348	Up 3.5%	\$38,042	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71.4%	N/A	64.4%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	93.3%	N/A	96.6%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	42.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	14.9%	Up from 14.8%	14.5%	11.5%
• With disabilities other than speech	5.5%	Up from 5.4%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Richmond Drive Elementary accomplished many goals this school year. These successes come as a result of students, parents, community members, teachers, and staff all working together. Richmond Drive achieved "Flagship Status" as a School of Promise. Many children developed better oral language processing skills through the successful piloting of a computer-based program called Fast ForWord. The faculty and staff implemented a character education program called "Richmond Drive Kids Are TERRIFIC" which became an integral part of everyday instruction. The school raised over \$18,000 to purchase new kindergarten playground equipment. Trish Daniels, Lisa Smith, Eula Pinkney, Shane Goodwin, Janice Bishoff, and Kathe Stanley worked to complete all National Board Certification requirements. Members of the Richmond Drive School community contributed nearly 9,000 hours of service. Fourth grade students attended a three day overnight field trip called Teaching KATE (Kids About the Environment) in Aiken, South Carolina for the first time. The number of students enrolled in after school programs increased. Teachers wrote five grants addressing needs in literacy, guidance, mentoring, and fine arts areas for students. If awarded, they would yield \$10,000 in support funds. Each Richmond Drive student received foreign language instruction which was provided by the PTO this year. Each fourth grade student learned basic swimming and lifesaving skills through a partnership with Winthrop University. All students participated in service learning projects such as Pennies for Patients, canned food drives, and raising funds for animal shelters. Fifth grade students met the challenge of proposing and completing an individual service learning project in which they each contributed at least five hours of community service. Nineteen business partners gave much time, effort, and money to support Richmond Drive. Students, parents, and community members have so many reasons to be proud of such a wonderful school like Richmond Drive. Working together, it is truly the best place for children.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.6	86.6	(Avail. 2002)
Satisfied with social and physical environment	97.3	84.8	
Satisfied with home-school relations	89.2	89.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4603031

Richmond Drive Elementary
1162 Richmond Drive
Rock Hill, S.C. 29730

Grades K-5 Elementary School

Enrollment: 507 Students

Principal

Patrick Maness 803-981-1930

Superintendent

Phillip J. McDaniel 803-981-1000

Board Chair

Kathy Pender 803-980-5512

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com